Working with Undergraduate Teaching Assistants: Best Practices and Lessons Learned

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Instructors struggling to support their ever-growing undergraduate population may be interested in starting, expanding, or improving an undergraduate teaching assistant (TA) program. This session seeks to connect individuals interested brainstorming and sharing strategies for improving the impact of undergraduate TAs. We will break into small groups to discuss tips for (0) structuring funded and unfunded undergraduate TA programs, (1) training undergraduate TAs, and (2) recruiting and selecting undergraduate TAs. All tips will be posted on http://CSTeachingTips.org for dissemination to other CS educators. This BoF welcomes instructors already supporting undergraduate TAs and instructors who are interested in build an undergraduate TA program.

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